Year 5 Curriculum Overview



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Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	BEOWULF	RUNNING ON	THE EXPLORER	THE BOY AT THE	THE KID WHO	STREET CHILD
(Core Books)	Retold by Michael	EMPTY	Katherine Rundell	BACK OF THE	CAME FROM	Berlie Doherty
	Morpurgo	S. E. Durrant		CLASS	SPACE	
			THE WHITE	Onjali Q Rauf	Ross Welford	
	WONDER	THE RIDGE	GIRAFFE			A STREET
	R. J. Palacio	Film Unit	Lauren St. John	ON THE MOVE:	COUNTING	THROUGH TIME
		Wes Ball		POEMS ABOUT	ON	Dorling Kindersley
				MIGRATION	KATHERINE	
		GREAT RIVERS OF	AMAZON	Michael Rosen	Helaine Becker	
		THE WORLD	Dorling Kindersley			
		Volker Mehnert	Eye Witness			
Mathematics	PLACE VALUE	MULTIPLICATION	MULTIPLICATION	DECIMALS AND	SHAPE	DECIMALS
	(3 weeks)	AND DIVISION A	AND DIVISION B	PERCENTAGES	(3 weeks)	(1 week)
	,	continued	(3 weeks)	Continued	,	,
	ADDITION AND	(1 week)	,	(2 weeks)	POSITION AND	NEGATIVE
	SUBTRACTION		FRACTIONS B		DIRECTION	NUMBERS
	(2 weeks)	FRACTIONS A	(2 weeks)	PERIMETER AND	(2 weeks)	(1 week)
		(4 weeks)		AREA		
	MULTIPLICATION		DECIMALS AND	(2 weeks)	DECIMALS	CONVERTING
	AND DIVISION A	ASSESSMENT AND	PERCENTAGES		(2 weeks)	UNITS
	(2 weeks)	REVIEW	(1 week)	STATISTICS		(2 weeks)
		(2 weeks)		(1 week)		MEACUDEMENT
				ASSESSMENT AND		MEASUREMENT – VOLUME
				REVIEW		(2 weeks)
				(1 week)		(Z WEEKS)
				(T WEEK)		ASSESSMENT AND
						REVIEW
						(1 week)
Science	FORCES	PROPERTIES OF,	LIVING THINGS AND	EARTH AND	EARTH AND	ANIMALS
		AND CHANGING	THEIR HABITATS	SPACE	SPACE	INCLUDING
		MATERIALS				HUMANS

History and Geography	HISTORY VIKINGS KQ: Is it fair it Vikings have reputation as s violent invade	that e a imply	KQ: and v	EOGRAPHY RIVERS What is a river why are they so rtant for human ations past and present?	GEOGRAF BRAZII KQ: How sho protect our rain and why is important	uld we nforests this	KQ May	HISTORY THE MAYA : Why did the rans disappear o suddenly?	GEOGRAPH FAST FASHION KQ: Should to be able to but shirts for £2	ON we y T	HISTORY LOCAL AREA STUDY KQ: How has Muswell Hill changed since Victorian times?		
Physical Education	NET AND BA SKILLS Basketball a		St	DANCE reet Dance	GYMNAS1	TICS		TENNIS	TEAM GAM Football an Rugby		ATHLETICS Run, Jump and Throw		
	Netball	ariu							ragby			THOW	
Art	ILLUMINAT LETTERS		II A	RS DEPICTED N FAMOUS ARTWORK ges Seurat and Monet	FOCUS AR Beatriz Milh	_	CI	TIN ANCIENT MAYA VILISATION ask Making	FOCUS ARTI Vivienne Westwood Fashion as form of art a protest	– а	FOCUS ARTIST David Hockney		
Design	ELECTRICA			RUCTURE:	DIGITAL WO			ECHANICAL	TEXTILES		COOKING AND		
Technology	SYSTEMS DOODLER			BRIDGES	MONITOR DEVICE		SYSTEMS: POP UP BOOK		STUFFED TOYS	STUFFED TOYS		NUTRITION: WHAT COULD BE HEALTHIER?	
Computing	COMPUTING SYSTEMS A NETWORK Systems ar searching	ND (S nd		ATING MEDIA eo production	PROGRAMM Selection in p computir	hysical	INF	DATA AND FORMATION file databases	CREATING MEDIA Introduction vector graphi	to		GRAMMING B ction in quizzes	
PSHE	Families and	Media	a	Safe	Physical	Belon	ging	Respecting	Keeping	Мс	oney	Growing	
including RSE	Friendships	Litera and o	ligital	relationships	health and Mental Wellbeing	to Comm		ourselves and others	Safe		nd ork	and Changing	
Modern Foreign Language (Spanish)	ALL ABOUT			WAY WE LOOK	MY WOR			IN THE ASSROOM	OUR PAST		EATING OUT		
Music	Sea Shanties Why We Sing Song Writing			Madina Tun Nabi Building a Groove Epoca			Balinese Music Composing in Ternary Form Kisne Banaaya						

Religious	BELIEF INTO	HINDU BELIEFS	THE LIFE OF THE	EASTER	BELIEFS AND	BELIEFS AND
Education	ACTION	(Hinduism)	BUDDHA	(Christianity)	MORAL	PRACTICES
	(Sikhism)	KQ: How can	(Buddhism)	KQ: How significant	VALUES	(Islam)
	KQ: How far would a	Brahman be	KQ: Is it possible for	it is for Christians to	(Hinduism)	KQ: What is the best
	Sikh go for his/her	everywhere and in	everyone to be happy	believe God	KQ: Do beliefs in	way for a Muslim to
	religion?	everything?	all of the time?	intended Jesus to	Karma, Samsara	show commitment to
				die?	and Moksha	God?
					help Hindus lead	
					good lives?	