

# Year 2 Curriculum Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English (Core Books)</b>	<b>Blue Penguin</b> Petr Horacek  <b>The Rainbow Bear</b> Michael Morpurgo	<b>Tom Crean's Rabbit</b> Meredith Hooper  <b>Poems Aloud</b> Joseph Coelho	<b>Katie in London</b> James Mayhew  <b>The Buildings that made London</b> David Long	<b>The Great Fire of London: Anniversary Edition</b> Emma Adams	<b>Expedition Diaries: The Savannah</b> Simon Chapman  <b>Meerkat Mail</b> Emily Gravett	<b>Rapunzel</b> Bethan Woollvin  <b>Fantastically Great Women who changed the world.</b> Kate Pankhurst  <b>Little People, Big Dreams: Florence Nightingale/ Maria Sanchez-Vergara</b>
<b>Mathematics</b>	<b>PLACE VALUE</b> (5 weeks)  <b>ADDITION AND SUBTRACTION</b> (2 weeks)	<b>ADDITION AND SUBTRACTION</b> (5 WEEKS)  <b>GEOMETRY</b> (3 week)	<b>MONEY</b> (3 weeks) <b>MULTIPLICATION AND DIVISION</b> (5 weeks)	<b>LENGTH AND HEIGHT</b> (2 weeks) <b>MASS CAPACITY AND TEMPERATURE</b> (3 WEEKS)	<b>FRACTIONS</b> (3 weeks) <b>TIME</b> (3 weeks)	<b>STATISTICS</b> (2 weeks) <b>POSITION AND DIRECTION</b> (2 weeks) <b>CONSOLIDATION</b>
<b>Science</b>	<b>Everyday materials</b>	<b>Everyday materials</b>	<b>Living things and their habitats</b>	<b>Living things and their habitats</b>	<b>Animals including humans</b>	<b>Plants (throughout the year)</b>
<b>History and Geography</b>	<b>GEOGRAPHY</b> <i>KQ: How have toys changed over time?</i>	<b>HISTORY RACE TO THE POLE</b>  <i>KQ: Why was Captain Scott beaten to the South Pole?</i>	<b>GEOGRAPHY UK AND LONDON STUDY</b>  <i>KQ: Where in the world do I live and what is it like?</i>	<b>HISTORY THE GREAT FIRE OF LONDON</b>  <i>KQ: What were the causes and consequences of the great fire of London?</i>	<b>GEOGRAPHY NAIROBI STUDY</b>  <i>KQ: How might living in Nairobi compare to living in London?</i>	<b>HISTORY FAMOUS NURSES</b>  <i>KQ: Why do we remember Florence Nightingale and Mary Seacole ?</i>

<b>Physical Education</b>	<b>NET AND BALL SKILLS</b>		<b>DANCE</b>		<b>GYMNASTICS</b>		<b>HOCKEY</b>		<b>TEAM GAMES (FOOTBALL/RUGBY)</b>		<b>ATHLETICS</b>							
<b>Art</b>	Zaria Foreman		Gill Haller		Jimmy Pyke and Liz Payne		Pablo Picasso		Paul Klee – links to African Art		Georgia O Keefe and Yayoi Kusama							
<b>Design Technology</b>	<b>DRAWING – TELL A STORY</b>		<b>PAINTING AND MIXED MEDIA LIFE IN COLOUR</b>		<b>SCULPTURE AND 3D – CLAY HOUSES</b>				<b>CRAFT AND DESIGN - MAP IT OUT</b>									
<b>Computing</b>	Computing systems and networks – IT around us		Creating media – Digital photography		Programming A – Robot algorithms		Data and information – Pictograms		Creating media - Digital music		Programming B - Programming quizzes							
<b>PSHE including RSE</b>	<b>FAMILIES AND FRIENDSHIPS</b>		<b>MEDIA LITERACY AND DIGITAL RESILIENC E</b>		<b>SAFE RELATIO N SHIPS</b>		<b>PHYSICAL HEALTH AND MENTAL WELLBEIN G</b>		<b>BELONGIN G TO A COMMUNIT Y</b>		<b>RESPECTIN G OURSELF AND OTHERS</b>		<b>KEEPING SAFE</b>		<b>MONE Y AND WORK</b>		<b>GROWING AND CHANGING</b>	
<b>Music</b>	Tony Chestnut The Carnival of the Animals Composing music inspired by Birdsong				Grandma Rap Orawa Trains				Swing-a-long with Shostakovich Charlie Chaplin Tanczomy Labada									
<b>Religious Education</b>	<b>ROSH HASHANAH AND YOM KIPPUR</b> (Judaism)  <i>KQ: Are Rosh Hashanah and Yom Kippur important to Jewish children?</i>		<b>PRAYER AT HOME</b> (Islam)  <i>KQ: Does praying at regular intervals help a Muslim in his/her everyday life?</i>		<b>THE ARMIT CEREMONY AND THE KHALSA</b> (Sikhism)  <i>KQ: Does joining the Khalsa make a person a better Sikh?</i>		<b>EASTER-RESURRECTION</b> (Christianity)  <i>KQ: How important is it to Christians that Jesus came back to life after his crucifixion?</i>		<b>COMMUNITY AND BELONGING</b> (Islam)  <i>KQ: Does going to the mosque give Muslims a sense of belonging?</i>		<b>WHAT DID JESUS TEACH</b> (Christianity)  <i>K.Q: Is it possible to be kind to everyone all of the time?</i>							