Governor attendance record - academic year 2021/2022

| NAME | TYPE | TERM OF OFFICE | LINK GOVERNOR | COMMITTEE MEMBER | $27^{\text {th }}$ September 2021 | 22 ${ }^{\text {nd }}$ November 2021 | $\begin{aligned} & \hline 24^{\text {th }} \\ & \text { January } \\ & 2022 \\ & \hline \end{aligned}$ |  | $\begin{aligned} & 9^{\text {th }} \\ & \text { May } \\ & 2022 \\ & \hline \end{aligned}$ | $\begin{aligned} & 25^{\text {th }} \\ & \text { May } \\ & 2022 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 29 th } \\ & \text { June } \\ & 2022 \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adam Fagan | Partnership (Chair) | $\begin{aligned} & \hline 01 / 02 / 2021- \\ & 01 / 02 / 2024 \end{aligned}$ |  | Resources, Curriculum \& Wellbeing | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Kirstie Stroud | Co-opted (Vice Chair) | $\begin{aligned} & \hline 8 / 2 / 2019- \\ & 7 / 2 / 2023 \end{aligned}$ | Mental Health and Wellbeing | Curriculum \& Wellbeing | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Ed Tytherleigh | Co-opted | $\begin{aligned} & \hline 05 / 10 / 2019- \\ & 05 / 10 / 2023 \end{aligned}$ | Health \& Safety | Resources | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | X | X | X |
| Cristina PalmerRomero | Co-opted | $\begin{aligned} & \hline 11 / 05 / 2020- \\ & 10 / 05 / 2024 \\ & \hline \end{aligned}$ | RSE | Curriculum \& Wellbeing | X | X | X | X |  |  |  |
| Skeve Constantinou | Acting Headteacher | Ex-officio |  | Resources, Curriculum \& Wellbeing | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| Andy Griffiths | Executive Headteacher | Ex-officio |  | Resources, Curriculum \& Wellbeing |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Sarah Johnston | Staff | $\begin{aligned} & \text { 4/2/2015- } \\ & 4 / 2 / 2022 \end{aligned}$ |  | Curriculum \& Wellbeing | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| Annabel Goodfellow | Staff | $\begin{aligned} & \hline 14 / 03 / 2022- \\ & 14 / 03 / 2026 \end{aligned}$ |  | Curriculum \& Wellbeing |  |  |  | $\checkmark$ | $\checkmark$ | X | $\checkmark$ |
| Barry Rawlings | LA | $\begin{aligned} & \hline 21 / 11 / 2014- \\ & 21 / 11 / 2022 \end{aligned}$ | Early Years | Resources | $\checkmark$ | X | X | X |  |  |  |
| Lucy Drane | Parent | $\begin{aligned} & \text { 28/1/2019- } \\ & \text { 27/1/2023 } \end{aligned}$ |  | Curriculum \& Wellbeing | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Sue Bayliss | Parent | $\begin{aligned} & \hline 17 / 12 / 2020- \\ & 17 / 12 / 2024 \end{aligned}$ |  | Resources | $\checkmark$ |  |  |  |  |  |  |
| Dren Lubovci | Parent | $\begin{aligned} & \hline 05 / 07 / 2021- \\ & 05 / 07 / 2025 \\ & \hline \end{aligned}$ |  | Resources | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Ahmed Hammam | Parent | $\begin{aligned} & 15 / 10 / 2021- \\ & 15 / 10 / 202 \end{aligned}$ |  | Resources |  | $\checkmark$ | $\checkmark$ | X | $\checkmark$ | X | $\checkmark$ |
| Mohammad Mia | Parent | $\begin{aligned} & 17 / 01 / 2022- \\ & 17 / 01 / 2026 \\ & \hline \end{aligned}$ |  | Curriculum \& Wellbeing |  |  | $\checkmark$ | $\checkmark$ | X | X | X |
| Eleanor Diamond | Co-opted | $\begin{aligned} & \hline 05 / 07 / 2021- \\ & 05 / 07 / 2025 \\ & \hline \end{aligned}$ | Safeguarding | Curriculum \& Wellbeing | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | X | $\checkmark$ | X |
| Sara Liney | Co-opted | $\begin{aligned} & \hline 05 / 07 / 2021- \\ & 05 / 07 / 2025 \\ & \hline \end{aligned}$ |  | Curriculum \& Wellbeing | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | X | $\checkmark$ |

