

### **What support systems do we have in place?**

We have a wide range of expertise within the school and following is available for pupils with SEN. An identification and assessment process is embedded within the school to ensure children access appropriate and purposeful expertise and provision.

#### **School Expertise:**

The Inclusion Team consists of:

Miss Skeve Constantinou is the Inclusion Lead (NASENCo Award), Designated Safeguarding Officer and a qualified teacher of over 15 years, with extensive SEN experience. She has central and strategic responsibility for ensuring all children with SEND achieve their potential and make excellent progress. [pconstantinou@hollickwood.barnet.sch.uk](mailto:pconstantinou@hollickwood.barnet.sch.uk) 020 8883 6880

Tracy Rutherford is our Special Educational Needs Co-ordinator (SENCo). She is responsible for overseeing the day-to-day operation of our school's SEN policy. She will coordinate, monitor and develop provision for students with SEND according to national and local guidelines, the SEND policy, the local SEND offer and school procedures. [office@hollickwood.barnet.sch.uk](mailto:office@hollickwood.barnet.sch.uk) 020 8883 6880

Zaineb Shah is our Learning Mentor and Designated Safeguarding Officer responsible for addressing children's emotional and social needs and transition to other placements. Her work may consist of 1-1 or small group work. Zaineb works closely with families to ensure they are fully supported by the school or other agencies. She is available by appointment through the school office 020 8883 6880

Jacque Boulton is the Ethnic Minorities Achievement Lead and also our Better Reader Support Partner Lead. She ensures it is monitored and reviewed regularly for impact and progress. She liaises with teaching staff to observe, assess and advise on children presenting with additional needs. Jacque works closely with families and leads on New Arrivals and Induction of children. 020 8883 6880

At Hollickwood we are committed to ensuring that staff are trained to meet the needs of pupils with additional needs and their knowledge is updated when necessary. Teachers and Teaching assistants have been trained to provide many provisions including: Letters and Sounds, Project X, Universal Speech and Language Training, Numicon, First Class @Number 1&2, Success @ Arithmetic, 15 Minutes Reading, Better Reading Support Partners and Precision Teaching.

#### **Local Authority Expertise:**

We have strong relationships with external professional services such as Speech and Language and the Educational Psychology Service, who may be requested to assess a child's needs and contribute to an EHC plan. Parents are contacted to discuss any concerns or extra support they may be receiving including referrals to outside professionals.

#### **Health Expertise:**

- Additional Speech and Language Therapist
- School Nurse
- Occupational therapy
- CAMHs (Child and Adolescent Mental Health)
- Paediatricians (Community Child Health)