

How do we ensure parents of children with SEND are involved?

If your child is new to Hollickwood, an Induction Process is carefully carried out where any prior SEN information is shared.

If children are not making adequate progress despite the input of provisions and adjustments through good quality personalised teaching, then they may be identified as having SEN. Parents/carers will be informed and a meeting arranged to discuss further.

Parents are given regular opportunities to discuss their child's needs, progress and concerns. These opportunities can occur, for example, through:

- Meetings to agree transition arrangements and support;
- Meetings to discuss progress with the SENCo or other appropriate member of staff
- Statutory meetings and reviews.

There will be an agreed time frame for reviewing outcomes and progress. Depending on their age and their interest, the child may also be present at some or all of the planning meeting. Parents will receive an annual report on their child's progress.