

 <p>English</p>	<p>https://www.youtube.com/watch?v=WjoDEQqyTig Select the one: For the Bird original Movie from Pixar This week's English task will involve watching the short animated clip above. You will need to think about what is happening in the clip before using descriptive to explain this. Then, think about the story or message the clip is trying to tell us. You need to focus on skills you have learnt during our destination lessons to help you identify the important part of the clip.</p>															
 <p>Reading</p>	<p><u>Read</u> the rest of <u>A Bridge on Fire</u> on purple mash. Complete the <u>reading challenge</u> from the list.</p> <p><u>For your destination reading lessons</u> Complete the two inference sheets based on the work around the short animated clip 'For the Birds' this will help you with the rest of your work this week.</p>															
 <p>Spelling, Punctuation & Grammar</p>	<p><u>Spelling</u> <u>Pick 5</u> common exception words. <u>Practise</u> the spelling using <u>strategies</u> from the list. Write <u>sentences</u> with the words.</p> <p>Don't forget you can also access <u>Reading express lessons</u>, <u>common exception words</u> or a <u>grammar activity</u>.</p>															
 <p>Maths</p>	<p>White Rose Math's website https://whiterosemaths.com/homelearning/ Go to Home learning Year 4 Summer Term week 4 (w/c 11th May) or BBC Bitesize website https://www.bbc.co.uk/bitesize/primary</p> <p> Don't forget to go on Times Table Rockstars every week and also Mathletics to practice what you already know. </p>															
 <p>Foundation Subjects</p>	<p>Please look at the 'task map' and do as many of the tasks</p> <table border="1" data-bbox="424 1279 1455 1727"> <tr> <td data-bbox="424 1279 756 1435"> <p><u>Connect</u> This film tells the story of someone new and different joining a group. Can you think of four situations where someone new and different might join a group?</p> </td> <td data-bbox="756 1279 1145 1435"> <p><u>Watch and Understand</u> Copy and complete the to help you compare the different characters</p> <table border="1" data-bbox="769 1352 1133 1435"> <tr> <td>small birds</td> <td>big birds</td> </tr> <tr> <td>lots of them</td> <td>only one</td> </tr> <tr> <td>no neck</td> <td>long neck</td> </tr> </table> </td> <td data-bbox="1145 1279 1455 1435"> <p><u>Create Something Great</u> Imagine you were one of the little birds in the middle and you had to explain to your mummy bird why you were coming home without your feathers. How would you explain it to her?</p> </td> </tr> <tr> <td data-bbox="424 1435 756 1581"> <p><u>Reflect and Respond</u> Think about how the wee birds behave when they are on the wire at the start.</p> <ul style="list-style-type: none"> What do they actually do? What does that tell you about how they are feeling? How do you think that affects the story? </td> <td data-bbox="756 1435 1145 1581">  <p>Task map</p> </td> <td data-bbox="1145 1435 1455 1581"> <p><u>Reflect and Respond</u> Why do you think the birds in the middle peck at the big birds' feet? What do they hope to achieve? What do you think they do achieve? Was it a good idea?</p> </td> </tr> <tr> <td data-bbox="424 1581 756 1727"> <p><u>Watch and Understand</u></p> <ol style="list-style-type: none"> What do the little birds do when they first sit on the wire? What happens when the big bird first sits on the wire? What do the little birds do to the big bird? What happens at the end of the film? </td> <td data-bbox="756 1581 1145 1727"> <p><u>Infer What's Not There</u> The whole film is without words. What do you think the birds might be saying in the film? Fill in the speech bubbles</p> </td> <td data-bbox="1145 1581 1455 1727"> <p><u>Create Something Great</u> Imagine you have to storyboard a similar story set in a school playground. Create your "small bird" and "big bird" characters. Write your own story.</p> </td> </tr> </table>	<p><u>Connect</u> This film tells the story of someone new and different joining a group. Can you think of four situations where someone new and different might join a group?</p>	<p><u>Watch and Understand</u> Copy and complete the to help you compare the different characters</p> <table border="1" data-bbox="769 1352 1133 1435"> <tr> <td>small birds</td> <td>big birds</td> </tr> <tr> <td>lots of them</td> <td>only one</td> </tr> <tr> <td>no neck</td> <td>long neck</td> </tr> </table>	small birds	big birds	lots of them	only one	no neck	long neck	<p><u>Create Something Great</u> Imagine you were one of the little birds in the middle and you had to explain to your mummy bird why you were coming home without your feathers. How would you explain it to her?</p>	<p><u>Reflect and Respond</u> Think about how the wee birds behave when they are on the wire at the start.</p> <ul style="list-style-type: none"> What do they actually do? What does that tell you about how they are feeling? How do you think that affects the story? 	 <p>Task map</p>	<p><u>Reflect and Respond</u> Why do you think the birds in the middle peck at the big birds' feet? What do they hope to achieve? What do you think they do achieve? Was it a good idea?</p>	<p><u>Watch and Understand</u></p> <ol style="list-style-type: none"> What do the little birds do when they first sit on the wire? What happens when the big bird first sits on the wire? What do the little birds do to the big bird? What happens at the end of the film? 	<p><u>Infer What's Not There</u> The whole film is without words. What do you think the birds might be saying in the film? Fill in the speech bubbles</p>	<p><u>Create Something Great</u> Imagine you have to storyboard a similar story set in a school playground. Create your "small bird" and "big bird" characters. Write your own story.</p>
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 <p>Messages from Miss Moore</p>	<p>The school is open for resources and the library between 9 and 12 each day.</p> <p>There is a Class Purple Mash blogs for communication regarding home learning.</p> <p>Please send any emails to the office@hollickwood.barnet.sch.uk account</p> <p>Please look on the Hollickwood website under Rosa Parks Class and go to Summer term where you will find any resources that you need. If you need any print outs can you contact the office so they can supply you with any of the resources. Plus look at the newsletter for other suggested website to access.</p>															