# Remote Learning During the Coronavirus (COVID-19) Pandemic

Within the ever-changing circumstances we are currently living through, we must be prepared for local restrictions. If local restrictions apply, the school will implement provision for remote learning to ensure pupils never miss out on education. We will ensure that our curriculum is inclusive and accessible to all. This policy annex outlines additional measures that will be implemented for delivering remote learning during the pandemic.

## 1. Legal framework

1.1 This policy has due regard to all relevant legislation, statutory and good practice guidance including, but not limited to, the following:

- DfE (2020) 'Safeguarding and remote education during coronavirus (COVID-19)'
- DfE (2020) 'Adapting teaching practice for remote education'
- DfE (2020) 'Guidance for full opening: schools'
- DfE (2020) 'Get help with technology during coronavirus (COVID-19)'
- DfE (2020) 'Get laptops and tablets for children who cannot attend school due to coronavirus (COVID-19)'
- DfE (2020) 'How schools can plan for tier 2 local restrictions'
- DfE (2020) 'Laptops, tablets and 4G wireless routers provided during coronavirus (COVID-19)'
- Department of Health & Social Care (2020) 'COVID-19 contain framework: a guide for local decision makers'

## 2. Contingency planning

2.1 The school will work closely with the LA to ensure the premises is COVID-secure, and will complete all necessary risk assessments – results of the opening risk assessment will be published on the school's website.

2.2 The school will work closely with the local health protection team when local restrictions apply and implement the provisions set within their contingency plan.

2.3 The school will communicate its contingency plans for local restrictions with parents, including whether it will remain open to vulnerable pupils and children of critical workers, or if remote working will be applicable for all.

2.4 If local restrictions are **not** applied, but a single class or 'bubble' needs to self-isolate, the school will immediately implement remote learning for that group.

2.5 The level of remote learning provision required will be based on the government's four tiers of local restrictions. Where there are no local restrictions in place, the school will continue to remain fully open to all, and these tiers will not apply.

### Tier 1 local restrictions

2.6     The school will remain open if tier 1 restrictions are in place, and remote learning will not be provided at this time.

### Tier 2 local restrictions

2.7     The school will remain open if tier 2 restrictions are in place, and remote learning will not be provided at this time.

### Tier 3 local restrictions

2.8  The school will remain open if tier 3 restrictions are in place, and remote learning will not be provided at this time.

### Tier 4 local restrictions

2.9  The school will limit on-site attendance to just vulnerable children and the children of critical workers. All other pupils will receive remote education in line with section 3 of this appendix.

## 3.  Teaching and learning

3.1     All pupils will have access to high-quality education when remote working. It will broadly follow the school's planned curriculum offer although there will be some amendments, for example, the reduced time available will mean that some subjects will not be delivered in the planned sequence.

3.2     The offer will include:

- An overview of the week's learning
- A suggested timetable
- An outline of each day's work
- Links to videos – provided by teachers or external providers such as Oak National Academy
- Links to online resources such as White Rose, BBC
- Feedback through Purple Mash where children can submit work
- Ongoing access to online learning at My Maths, Sum Dog and Times Table Rock Stars

3.3     Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged pupils and pupils with SEND.

3.4     The time spent on remote learning should average 3 hours per day for key stage 1 children – less for Early Years – and 4 hours per day for key stage 2 children.

3.5     When teaching pupils who are working remotely, teachers will:

- (where the whole class is working remotely) Aim to provide a short daily video to maintain the relationship with the children and give an overview of the day's learning.
- Set assignments so that pupils have meaningful and ambitious work each day.
- Deliver a planned, coherent and well-sequenced curriculum which allows skills to be built incrementally.
- Assess progress by using questions and other suitable tasks and be clear on how regularly work will be checked.
- Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.
- Commit to contacting a child who is working at home by phone each week

3.6     All provisions for remote learning will be subject to the class group's age, ability and/or any SEND.

3.7     Senior leaders will ensure that the remote learning offer is maintained should teachers be unwell or unavailable, in the same way as they do when school is working normally.

3.8     In exceptional circumstances, the school may reduce its curriculum offering to enable pupils to cope with the workload – the head teacher will assess this need, keeping pupils' best interests in mind, and will not take the decision lightly.

3.9     Teachers will continue to make use of formative assessments throughout the academic year, e.g. quizzes.

3.10    The school will utilise the support available through the DfE's 'Get help with technology during coronavirus (COVID-19)' scheme.

3.11    Under the scheme, the school can order up to 5 laptops, tablets and 4G wireless routers to support the following groups of pupils if they do not have access to a digital device or the internet through other means:

- Pupils in Years 3 to 6
- Clinically extremely vulnerable children across all year groups who are shielding or self-isolating in line with government advice
- Children in all year groups who are unable to access remote education whilst attending school on a hospital site

3.12    Before distributing devices, the school will ensure:

- The devices are set up to access remote education.
- Appropriate safeguarding controls and support are in place to help pupils and their families use the devices safely.

3.13 Once devices are ready for collection, the school will either arrange for them to be collected by families from school or delivered to pupils' homes, ensuring infection control measures are adhered to as part of this process.

## 4.  Returning to school

4.1 The <u>head teacher</u> will work with the LA to ensure pupils only return to school when it is safe for them to do so.

4.2 After a period of self-isolation, or the lessening of local lockdown rules, the <u>head teacher</u> will inform parents when their child will return to school.

4.3 The <u>head teacher</u> will listen to all concerns that parents may have about their child returning to school and will advise them of the measures in place to ensure the safety of their child.

## 5.  Monitoring and review

5.1 This policy annex will be reviewed in line with any updates to government guidance.

5.2 All changes to the policy will be communicated to relevant members of the school community.