

NEWSLETTER



Building stronger families



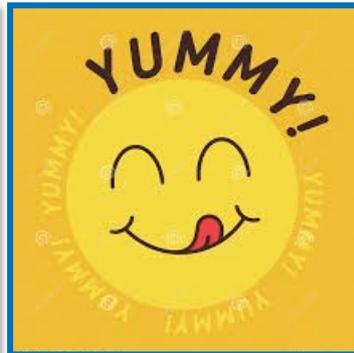
Delivering the National School Breakfast Programme

Covid Response Under The National School Breakfast Programme

Our school has signed up to receive free healthy breakfast food as part of the Covid response offer, under the National School Breakfast Programme (NSBP), which is being delivered by the charities Family Action and Magic Breakfast.

As part of this government funded programme, schools can choose to offer children a healthy breakfast at school or at home.

Our aim is to deliver breakfast to all children on a daily basis. We have decided to serve it in every classroom before register, so a warm buttered bagel will be waiting for each child as they come into their classroom every morning. We tried it for the first time in Early Years yesterday afternoon, and this morning was the first day when we served the bagels for breakfast. By all accounts the children absolutely loved them.



The benefits of a healthy breakfast include children being settled and ready to learn at the start of the day.

 Just a friendly reminder...

DON'T FORGET

Monday 12th October

Is the last day to receive your children's Christmas Card creations.

You can hand this to the teachers at the front or back gate, in the morning whilst dropping or in the afternoon whilst picking up your child. Please ensure that your money or cheques are in a sealed envelope.



Focus Subject of the Week English

In our English lessons we use the Power of Reading. This is an approach to teaching which has been developed by the Centre for Literacy in Primary Education.

The Power of Reading is a literacy scheme based around the reading of a wide range of high-quality texts. There is a variety of creative approaches to writing with a greater focus on purpose and audience, which aims to engage the children. There is also a focus on the development of vocabulary, something which we are aware is a barrier at Hollickwood.

During English lessons the children are taught about different genres of writing and composition skills, as well as, technical skills, such as grammar and spelling.

All children have separate reading and phonics / spelling lessons alongside these English lessons. We adjusted our timetable to allow for these to happen between 9 and 10am every morning. This change has had a positive impact on the progress of these skills. In KS2 reading lessons, the children use Destination Reader which teaches the specific skills required to develop comprehension, such as predicting, inferring, questioning, evaluating, clarifying, making connections, summarising and developing good learning behaviours. KS1 (Y1 later in the year) also have whole class reading lessons, focusing on developing similar skills.

In Spelling sessions from Y2 we use No Nonsense Spelling. The No Nonsense Spelling Programme offers a comprehensive progression in the teaching of spelling. Guidance is provided on how to teach the strategies, knowledge and skills pupils need to learn. The focus of the programme is on the teaching of spelling, which embraces knowledge of spelling conventions – patterns and rules; but integral to the teaching is the opportunity to promote the learning of spellings, including statutory words, common exceptions and personal spellings.

In EYFS and Y1 we follow Letters and Sounds. We believe that phonics provides the foundations of learning to make the development into fluent reading and writing easier. Through phonics children learn to segment words to support their spelling ability and blend sounds to read words. The teaching of phonics is of high priority to ensure our children become competent and able readers.



We are thinking of offering the provision of this club after the Half Term break.

Please can you contact the office via email in order to let us know if you would be interested in using this facility with us.

This Week in Year 4

This week we have been thinking about the presence and representation of character of who are not white in picture books, fiction and non-fiction for primary school children. We discussed their importance and identified that a lack of diversity impacts on how young readers see themselves and the world around them, on their motivation to read, and on their aspirations to become the writers and illustrators of the future.

We were astonished to discover that of the 9,115 children's books that were published in the UK, only 391 of these - 4% - had a character that was not white. 32% of school children in England come from background that are not white which means that most of the books children read are not properly representing children in the UK.

Year 4 think that things need to change and the characters need to reflect the children in the UK.

Although, the school works hard to ensure that our reading books represent all the children in our classes - funds are limited and this is where you could help. If you would like to donate a book where a character comes from an under-represented group, we would be most grateful. These can be sent in to school with your child.

Friends of Hollickwood

Dear Parents and Carers,

A total of £242.00 has been raised by parents at this school, for doing nothing other than signing up to the Easy Fundraising website (link is below) and doing your usual online shopping.

It is very easy to sign up from your phone or your computer. Then every time you do any online shopping, with companies who are signed up with the donation scheme, a percentage of your purchase is donated to our school by the company.

To name just a few of the companies who donate to the scheme; Amazon, John Lewis, M&S, Tesco, Argos - there are 4000 retailers in total!

You can either shop through the Easyfundraising website or you can download the app on your phone/laptop - once you have downloaded the app, it will promote you every time you shop with a company who can make a donation to our school.

Please go to the link below and follow the instructions, it is so easy!

<https://www.easyfundraising.org.uk/causes/fohollickwood/>

Follow the friends at [fb.com/friends of Hollickwood](https://www.facebook.com/friends.of.hollickwood)



Every day
COUNTS!



School success starts
with attendance

What a superb week for attendance. A magnificent **98.1%** for the whole school. Brilliant, well done to Parents and children and thank you!

Best class attendance of the week was a fantastic **99.3%**, by Reception, Helen Sharman class.



A big well done goes to Eloise and Emir from Year 5, Frida Kahlo class for being the students of the week this week. Great work and and keep up the good work.

