

What support systems do we have in place?

We have a wide range of expertise within the school and following is available for pupils with SEN. An identification and assessment process is embedded within the school to ensure children access appropriate and purposeful expertise and provision.

School Expertise:

The Inclusion Team consists of:

Miss Skeve Constantinou is the Inclusion Lead (NASENCo Award), Designated Safeguarding Officer and a qualified teacher of over 10 years, with extensive SEN experience. She has central and strategic responsibility for ensuring all children with SEND achieve their potential and make excellent progress.

Tine Dietze is our Learning Mentor and Designated Safeguarding Officer responsible for addressing children's emotional and social needs and transition to other placements. She is highly trained in many wellbeing areas including Drawing and Talking Therapy. Her work may consist of 1-1 or small group work. Tine works closely with families to ensure they are fully supported by the school or other agencies. She is available by appointment through the school office

Jacquie Boulton is the Ethnic Minorities Achievement Lead and also our Better Reader Support Partner Lead. She ensures it is monitored and reviewed regularly for impact and progress. She liaises with teaching staff to observe, assess and advise on children presenting with additional needs. Jacquie works closely with families and leads on New Arrivals and Induction of children.

At Hollickwood we are committed to ensuring that staff are trained to meet the needs of pupils with additional needs and their knowledge is updated when necessary. Teachers and Teaching assistants have been trained to provide many provisions including: Letters and Sounds, Project X, Universal Speech and Language Training, Numicon, 15 Minutes Reading and Better Reading Support Partners.

Local Authority Expertise:

We have strong relationships with external professional services such as Speech and Language and the Educational Psychology Service, who may be requested to assess a child's needs and contribute to an EHC plan. Parents are contacted to discuss any concerns or extra support they may be receiving including referrals to outside professionals.

Health Expertise:

- Additional Speech and Language Therapist
- On site RELATE counsellor
- School Nurse
- Occupational therapy
- CAMHs (Child and Adolescent Mental Health)
- Paediatricians (Community Child Health)