

## Inclusion Provision

Step	Step 1- Quality teaching/good inclusive practice in all classes	Step 2- Class teacher, supported by TA provides extra support targeted at gaps in learning	Step 3- Class teacher consults with Phase Leader and SENCo to support with classroom strategies and model good practice.	Step 4- Inclusion Team assesses whether the child has a <i>significant learning difficulty</i> .
	<p><b>Whole class teaching</b>  <b>All children</b>                      Regular assessments for ALL pupils inc: Language in Common Tracking Data</p> <p><b>The Leuven Scale for Well-being/ Involvement</b></p>	<p><b>Group work</b>  <b>Children of concern</b>                      If pupils are <i>falling behind/making inadequate progress</i></p> <p><b>The Leuven Scale for Well-being/ Involvement</b></p>	<p><b>Individual or 1:1 work</b>  <b>Children of concern</b>                      If pupils fail to make <i>adequate progress</i> despite high-quality teaching, targeted at gaps in learning</p> <p><b>The Leuven Scale for Well-being/ Involvement</b></p> <p><b>SENCo/CT begins Provision Mapping</b></p>	<p><b>Specialised individual/1:1</b>  <b>Children of serious concern</b>                      Inclusion Team involvement: Assessment of learning difficulty</p> <ol style="list-style-type: none"> <li>1. CT completes Inclusion Team referral Form.</li> <li>2. Add to SEN/EAL/LM register</li> <li>3. Key person assigned</li> <li>4. Provision/Referral considered</li> <li>5. Review impact of intervention. Consider EHCP referral</li> </ol>
Provision	<p>High expectations                      Differentiated curriculum with clear individual targets, activities, delivery and outcome                      Differentiated spellings                      TA support in class                      Interactive whiteboards                      Phonic programme daily                      Reading Toolkit                      Focussed group work with teacher                      Writing frames/scaffolding                      Increased visual aids / modelling etc                      Visual timetable                      Use of symbols                      Makaton                      Multi sensory teaching                      Circle time                      Behaviour system/policy                      Active lunchtimes                      Class rules, reward systems                      Rewards &amp; sanctions chart                      Prompt sheets &amp; word banks                      Good modelling of pronunciation and speaking in sentences</p> <p>Coloured filters for reading                      Coloured paper for worksheets                      Coloured IWB background and text                      Phoneme frame for independent writing                      Reading rulers and overlays                      Pencil grips                      Writing slopes, seating, chewables etc                      Illustrated dictionaries</p> <p>Structured school and class routines                      Organised playground games</p>	<p>Numicon Individual work                      Small Numeracy Groups                      Small Literacy groups                      Social skills group                      Friendship group                      Social stories</p> <p>Reading groups                      Individual daily reading                      Better Reading                      Reading Toolkit</p> <p>Spelling Groups/Sound Work                      Early Literacy Support</p> <p>Speech &amp; Language groups                      Universal Training Book                      Back Sheep Press Language                      Listening Group</p> <p>EAL groups</p> <p>EP advice re inclusive practice</p> <p>Staff training</p> <p>Computer programmes;                      Number Gym                      Clicker</p>	<p>Numeracy Support programme                      1<sup>st</sup> Class @ Number                      1:1 &amp; paired work in Maths                      1:1 Work on phonics                      Tutoring</p> <p>5 minute box English/Maths                      15 Minutes a day Reading                      Project X                      Better reading partners                      Pirate Crew Writing                      Premier League Reading Stars</p> <p>Multi sensory materials &amp; programmes</p> <p>Dyslexia screener</p> <p>Transition plan at end of year</p> <p>EP advice                      Speech &amp; Language advice                      Language in Common                      EMA support</p> <p>OT advice                      HIST                      Relate</p> <p>Time Out provision                      Individual timetable</p> <p>Staff training</p> <p>Computer programmes;                      Clicker 6                      Number Gym</p>	<p>Advice from Visually Impaired specialist                      Advice from Hearing Impairment team                      Advice from Autism team                      Advice from SEN team</p> <p>Learning Mentor support                      Learning Mentor record of planning &amp; progress                      Transition plan at end of year                      Home/school book                      TA specific tailored programmes                      Individual &amp; class reward system                      Speech &amp; Language Unit                      Advice from specialist E.P. for ASD children</p>

