

Year 6 Home Learning		Friday 5 th October 2018	Return by: Wednesday 10 th October 2018
<p>SPAG</p> <p>Please learn the spellings for words ending in -ce or -se.</p> <p>Remember to tick the activities you have completed on the sheets.</p>	<p>English: PHYSALIA PHYSALIS</p> <p>In English, Alex Rider encounters a Physalia Physalis. For homework, I would like you to research Physalia Physalis (Portugese Man O' War) and make a leaflet or an information page to go on display in the classroom. Remember to use the skills you have learned about explanation texts and include rhetorical questions, technical vocabulary, sub-headings, causal conjunctions to expand your explanations and a picture. Please write <u>four</u> short paragraphs in your own words, using the following headings:</p> <p>1) What it is? 2) Where is it found? 3) What does it eat? 4) Is it dangerous to humans?</p> <p style="text-align: center;">Suggested website for research:</p> <p style="text-align: center;">https://www.britannica.com/animal/Physalia-physalis https://wiki.kidzsearch.com/wiki/Portuguese_Man_o'_War https://kids.kiddle.co/Portuguese_man_o'_war</p>		<p>Reading</p> <p>In Destination Reader, we have been focusing on the clarifying our understanding.</p> <p>For homework, please find 3 words that you were able to clarify using the skills learned in class.</p> <p>Please write an explanation for each word using the clues that helped in the text.</p> <p>Remember you should be reading for 30 minutes a day.</p> <p>I will be expecting children to have taken an accelerated reader quiz by the end of next week. Please make sure they are reading in order to make this deadline.</p>
<p>Mathematics</p> <p>Continue to practise your times tables using Times Table Rockstars – at least 3 or 4 times a week.</p>			
<p>Parent/Carer Comment/Feedback:</p>		<p>Parent/Carer Messages</p> <p>Maths Morning – Tuesday 10.15-11.15am – Parents/carers are invited to attend a Y6 maths session. Please let the office know if you are able to come as places are limited.</p>	