

Year 3 - Curriculum Map

| | Autumn | | Spring | | Summer | |
|---------------------|--|--|---|--|---|--|
| Science | Light | | Rocks | Forces & Magnets | Animals, including Humans <i>(Include SRE)</i> | Plants |
| | Working Scientifically <i>(taught throughout all units)</i> | | | | | |
| Geography | Compare UK to an European Country (Italy) <i>– Place Knowledge</i> | | Volcanoes & Earthquakes <i>– Human & Physical Geography</i> | | Europe – Locational Knowledge | |
| History | Roman Empire & its impact on Britain (& the Local Area) | | Britain’s Settlement by Anglo-Saxons & Scots | | Viking & Anglo-Saxon Struggle for England | |
| Art & Design | Roman Art <i>[e.g. Mosaics, Pottery, Frescos]</i> | | Natural Disaster Landscapes – Sketching & Painting | | European Art & Artists | |
| Design & Technology | Italian Food – <i>Cooking & Nutrition</i> | | Banners (Textile Printing) <i>– Design, Make & Evaluate</i> <i>[E.g. Family Crests, Flags, Bayeux Tapestry]</i> | | Viking Raiders – <i>Design, Make & Evaluate</i> | |
| Computing | E-Safety and Digital Literacy <i>(taught across units/topics)</i> Programming and Computer Science <i>(taught across units/topics)</i> Creative use of ICT <i>(taught across units/topics)</i> | | | | | |
| Music | African Drumming <i>– Instrumental</i> | Winter Performance <i>– Singing</i> | African Drumming <i>– Instrumental</i> | Film & Music <i>– Composers & Musicians</i> <i>– Listen & Create</i> | African Drumming <i>– Instrumental</i> | Synthesised Sound – Keyboards & Computers <i>– Listen & Create</i> |
| PE | Ball Skills <i>– Cricket/Rounders</i> | Gymnastics | Dance <i>(Film & Music)</i> | Ball Skills <i>– Tennis/Badminton</i> | Ball Skills <i>– Football/Rugby</i> | Athletics |
| MFL | Spanish | | | | | |
| RE | Pilgrimage and Sacred Places <i>(in-depth focus – Sikhism)</i> | | Religion and the Individual <i>[Include Symbols & Religious Expression]</i> | | | |
| PHSE | 1. Health and Wellbeing 2. Relationships 3. Living in the Wider World <i>(taught across units/topics)</i> | | | | | |