# Year One Weekly update

#### Friday 3rd November 2018



#### **Topic**

In topic this week we learnt about daylight hours and why it is darker in Winter. We also learnt about how the weather and seasons effect animals. We enjoyed learning about hibernation and now know lots of animals that hibernate through winter.

## English

We started our brand new book 'I Want My Hat Back' by Jon Klassen. First we looked at a picture of the main character 'bear' and wrote in role explaining how he was feeling. Next we found a strange red object in the classroom. We explained to partner what we thought the object was (Is it a hat, cone, digger, beak or backscratcher?) After that we wrote explanations explaining our ideas using 'because' to explain.

## СP

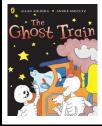
We have had a spooky Halloween week in the backroom this week with lots of Halloween challenges! We have been making potions, writing spells and decorating pumpkins. We have completed lots of funky finger challenges this week to help strengthen our hand muscles to help us with our writing. We made elastic band webs for spiders and used tweezers to rescue creepy crawlies from shaving foam. We made glitter webs on the art table and skeletons out of cotton buds. We had lots of fun in the role play area making and selling potions. Finally we completed some magical maths in the maths area by ordering spooky characters by size and counting creepy objects.

#### Maths:

This week we have been learning to use the part whole model to partition numbers. We have also started writing addition number sentences using the addition and equals symbols. We still need lots of help with our number formation as we are still forming lots of numbers incorrectly - Please practice this at home!

#### Reading:

Halloween RIC - ooh spooky! This week we read...









## Homework:

This week the children should complete the part whole sheet which is stuck in their homework book and complete the activity assigned to them on Mathletics.

#### Phonics:

In phonics this week we revised the split diagraphs i-e, o-e, e-e and a-e. We still need lots of practising reading words with split diagraphs independently.

## Messages:

Please remember to bring your homework book in **EVERY** Wednesday and your spelling book in **EVERY** Thursday. Reading books are changed on Fridays.

Thank you Year One Team x